

Test: Primary 5 - Term 4 (SA2) English (Nanyang)

Points: 61 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

Question 1 of 73

Primary 5 English (Term 4) 1 pt

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

The security guard ____ Andy's wallet in the canteen this morning.

- ☐ A) find
- ☐ B) found
- ☐ C) has found
- ☐ D) had found

Question 2 of 73

Primary 5 English (Term 4) 1 pt

My sister and I politely ____ Mrs Lee's offer for a ride home as we lived just around the corner.

- ☐ A) denied
- ☐ B) declined
- ☐ C) shunned
- ☐ D) snubbed

Question 3 of 73

Primary 5 English (Term 4) 1 pt

The kidnapper's voice was ____ when he put a piece of cloth over the telephone receiver as he spoke.

-
- ☐ A) blurred
- ☐ B) muffled
- ☐ C) lowered
- ☐ D) subdued

Question 4 of 73

Primary 5 English (Term 4) 1 pt

As the sky began to darken, it became obvious to the fishermen that a storm was ____.

-
- ☐ A) eminent
- ☐ B) ominous
- ☐ C) imminent
- ☐ D) prominent

Question 5 of 73

Primary 5 English (Term 4) 1 pt

Posters on acts of graciousness are ____ in places where they can be easily seen.

-
- ☐ A) exposed
- ☐ B) paraded
- ☐ C) arranged
- ☐ D) displayed

Question 6 of 73

Primary 5 English (Term 4) 1 pt

Susan, as well as her parents, ____ elated at hearing the good news yesterday.

-
- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

Question 7 of 73

Primary 5 English (Term 4)

1 pt

The dog, ____ tail was caught in the wheel, yelped out in pain.

-
- ☐ A) which
- ☐ B) where
- ☐ C) whom
- ☐ D) whose

Question 8 of 73

Primary 5 English (Term 4)

1 pt

All the pieces of furniture in this room ____ been removed so that the workers can change the floor tiles.

-
- ☐ A) has
- ☐ B) had
- ☐ C) have
- ☐ D) having

Question 9 of 73

Primary 5 English (Term 4)

1 pt

He ought to finish his homework before going out to play with his friends, ____ he?

-
- ☐ A) doesn't
- ☐ B) mustn't
- ☐ C) couldn't
- ☐ D) shouldn't

Question 10 of 73

Primary 5 English (Term 4)

1 pt

____ of the rice has already been eaten by the children during lunch. There may not be enough for the adults.

-
- ☐ A) Most
- ☐ B) Many
- ☐ C) A little
- ☐ D) Plenty

Question 11 of 73

Primary 5 English (Term 4)

1 pt

I heard my neighbour's dog ____ in the middle of the night while everyone was asleep.

- ☐ A) bark
- ☐ B) barks
- ☐ C) is barking
- ☐ D) has barked

Question 12 of 73

Primary 5 English (Term 4)

1 pt

Please remember to knock before you ____ the room.

- ☐ A) enter
- ☐ B) enters
- ☐ C) entered
- ☐ D) are entering

Question 13 of 73

Primary 5 English (Term 4)

1 pt

Playing board games ____ not as popular among children today as it was in the past.

- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

Question 14 of 73

Primary 5 English (Term 4)

1 pt

Mr Lee ____ an interesting programme on television when the doorbell rang.

- ☐ A) watches
- ☐ B) watched
- ☐ C) is watching
- ☐ D) was watching

Question 15 of 73

Primary 5 English (Term 4)

1 pt

When I saw Jane wearing the big green hat and pin boots, I could not ____ my laughter.

- ☐ A) curtail
- ☐ B) conceal
- ☐ C) suspend
- ☐ D) suppress

Question 16 of 73

Primary 5 English (Term 4)

1 pt

Choose the word closest in meaning to the underlined word(s)

A huge wave crashed upon the ship. David was hit by one of the broken beams of the sail and he blacked out.

When he regained consciousness, he found John trying to restrict the flow of blood from a gash on his left arm.

-
- ☐ A) stem
- ☐ B) control
- ☐ C) prevent
- ☐ D) restrain

Question 17 of 73

Primary 5 English (Term 4)

1 pt

A few drops of blood trickled onto the sand, but the wound was not deep.

-
- ☐ A) poured
- ☐ B) dripped
- ☐ C) sprouted
- ☐ D) overflowed

Question 18 of 73

Primary 5 English (Term 4)

1 pt

David later learnt from John that they appeared to be the only survivors, stranded on an uninhabited island.

-
- ☐ A) vacated
- ☐ B) secluded
- ☐ C) abandoned
- ☐ D) unpopulated

Question 19 of 73

Primary 5 English (Term 4)

1 pt

David was feeling dejected, and worried about what was going to happen to them.

-
- ☐ A) despicable
- ☐ B) displeased
- ☐ C) despondent
- ☐ D) discontented

Question 20 of 73

Primary 5 English (Term 4)

1 pt

Their only supplies had sunk in deep water, and it had been raining unceasingly for the past few hours. The boys were feeling cold and miserable, and beginning to feel the first pangs of hunger.

Then John shouted, "Look up there! Mangoes!"

-
- ☐ A) eternally
 - ☐ B) repeatedly
 - ☐ C) increasingly
 - ☐ D) continuously

Question 21 of 73

Primary 5 English (Term 4)

1 pt

Visual Text Comprehension

Charity Fun Run

Sunday, 2 December 2018
East Coast Sports Hub



Do you enjoy running?
 Are you keen to help the
 needy?

Register now at Garden Community Club or at our website
www.helpinghands.com.sg

Children (7 – 12 years old)	Adults
Distance: 3 km Registration fee: \$5	Distance: 20 km Registration fee: \$10
Run as a Family Form a group of 4 with your loved ones Run as a family and do your part for charity Registration fee : \$20	

Registration ends
 15 November 2018

Attractive lucky draw prizes
 for all finishers!



Don't like running?
 You can still make a donation in 2 easy ways!



- *Sponsor one of our runners at \$15 for every kilometre run
- *Call our hotline at – 1800 6288 1010 for \$10 donations
 – 1800 6288 1050 for donations above \$50

For more information, visit our website or call Susan at 6536 8411.
Organiser: Helping Hands
Lucky Draw prizes donated by: Happy House Electronics

Who is Helping Hands?

Helping Hands is a non-profit organisation that raises funds for many beneficiaries. It was started more than two decades ago by a group of friends who wanted to help the needy families living in Shady Hills Estate. Their actions prompted a great interest in charity work and the organisation grew rapidly. Many people, young and old alike, came forward from all over the island to help the needy.

What do we do?

Helping Hands organises island-wide events to reach out to a greater crowd. We raise funds for the less fortunate several times a year. These include not only the needy but also those who are physically and intellectually disabled and the hearing and visually impaired. Previously, events such as fun fairs, jumble sales and sports competitions were held to raise funds. These events were very successful. So far, all the funds raised have been effectively directed to different charitable organisations, helping both the young and the elderly in the community.

How can you help?

This year, we hope to raise funds for Sunshine Orphanage. This event will provide an opportunity for family bonding and encourage healthy living. If you have never taken part in a marathon before, now is the time to do it! This non-competitive run will help you challenge yourself while doing your part for charity.

Do encourage your friends to join you or form a team with your family!

We also welcome donations of toys and books that are in good condition for Sunshine Orphanage. If you prefer not to run, you can drop your donations into the collection boxes at the event.

We are always on the lookout for volunteers and helpers for our future fundraising efforts. If you wish to volunteer, please email us at admin@helpinghands.com.sg or call Cindy at 65368422.

Thank you
FOR YOUR SUPPORT

The main aim of the Charity Fun Run is to _____

- ☐ A) raise funds for charity
- ☐ B) give out prizes to people
- ☐ C) encourage people to lead a healthy lifestyle

- ☐ D) persuade sponsors to donate lucky draw prizes

Question 22 of 73

Primary 5 English (Term 4) 1 pt

Which of these is not a possible method of donation to the event?

- ☐ A) Visiting the website
- ☐ B) Sponsoring a runner
- ☐ C) Donating toys and books
- ☐ D) Calling the Helping Hands hotlines

Question 23 of 73

Primary 5 English (Term 4) 1 pt

Why are the events held island-wide?

- ☐ A) To promote healthy living
- ☐ B) To make the events more fun
- ☐ C) To provide opportunities for family bonding
- ☐ D) To enable more people to attend the events

Question 24 of 73

Primary 5 English (Term 4) 1 pt

Which of the following groups of people will win prizes in the Charity Fun Run?

- ☐ A) All participants who complete the run
- ☐ B) All participants who sign up for the run
- ☐ C) All participants who have made a donation
- ☐ D) All participants who register before 15 November 2018

Question 25 of 73

Primary 5 English (Term 4) 1 pt

The beneficiaries of the Charity Fun Run in 2018 are the ____

- ☐ A) children in Sunshine Orphanage
- ☐ B) needy families in Shady Hills Estate
- ☐ C) physically and intellectually disabled
- ☐ D) young and the elderly in the community

Question 26 of 73

Primary 5 English (Term 4) 1 pt

If David would like to volunteer to help out in future fundraising events organised by Helping Hands, he should _____.

- ☐ A) visit their website
- ☐ B) go to Sunshine Orphanage
- ☐ C) participate in the Charity Fun Run
- ☐ D) email admin@helpinghands.com.sg

Question 27 of 73

Primary 5 English (Term 4) 1 pt

Participants for the Charity Fun Run can register ____

- ☐ A) at Helping Hands
- ☐ B) by calling the hotlines
- ☐ C) at Garden Community Club
- ☐ D) by calling Susan at 6536 8411

Question 28 of 73

Primary 5 English (Term 4) 1 pt

Which of the following statements is TRUE?

- ☐ A) The funds raised have helped only the needy families in the community
- ☐ B) Helping Hands organises fund-raising events only in Shady Hills Estate
- ☐ C) Participating in the Charity Fun Run is the only way to donate to the charity
- ☐ D) Previous events organised by Helping Hands have raised funds for many charitable organisations

Question 29 of 73

Primary 5 English (Term 4) 0 pts

Synthesis and Transformation

The boys will have to miss their soccer training if it keeps raining.

Unless _____

Question 30 of 73

Primary 5 English (Term 4) 0 pts

Jane likes drawing. Jane likes dancing more.

_____ would rather _____

Question 31 of 73

Primary 5 English (Term 4) 0 pts

John was unable to attend the rehearsal last week. John's friends were unable to attend the rehearsal last week.

Neither _____ nor _____.

Question 32 of 73

Primary 5 English (Term 4) 0 pts

Peter was capable. Peter was nominated as the class president.

Due to his _____.

Question 33 of 73

Primary 5 English (Term 4) 0 pts

"Don't go to the playground on your own," Mother told Jane.

Mother told Jane _____

Question 34 of 73

Primary 5 English (Term 4) 1 pt

Fill in each blank with a suitable word

Most of us are familiar with green grassy fields, but have you ever seen grass in the sea?
They are ____ as seagrasses.

Question 35 of 73

Primary 5 English (Term 4) 1 pt

Similar to land grasses, they photosynthesise and have roots, flowers, fruits and seeds. They just happen ____ grow underwater!

Question 36 of 73

Primary 5 English (Term 4) 1 pt

There are many ____ of seagrasses and altogether, they form habitats that support many marine animals.

Question 37 of 73

Primary 5 English (Term 4) 1 pt

_____, many of these special plants

Question 38 of 73

Primary 5 English (Term 4) 1 pt

are at ____ of disappearing because of human activities such as coastal development and pollution.

Question 39 of 73

Primary 5 English (Term 4) 1 pt

We may even lose some species of seagrasses ____ scientists

Question 40 of 73

Primary 5 English (Term 4) 1 pt

and researchers get a ____ to learn more about them.

Question 41 of 73

Primary 5 English (Term 4) 1 pt

The truth is, seagrasses ____ many essential roles in nature.

Question 42 of 73

Primary 5 English (Term 4) 1 pt

____ only are they home to fishes and marine animals,

Question 43 of 73

Primary 5 English (Term 4) 1 pt

____ roots also stabilise the seabed and help prevent erosion.

Question 44 of 73

Primary 5 English (Term 4) 1 pt

In addition to this, scientists believe that seagrasses are of great ____ to the environment as they reduce the effect of tidal waves and tsunamis on the coasts and counter the effect of global warming.

Question 45 of 73

Primary 5 English (Term 4) 1 pt

Many big business organisations do not ____ the importance of protecting seagrasses.

Question 46 of 73

Primary 5 English (Term 4) 1 pt

Some feel that if seagrass meadows are damaged, they can be ____ replanted like land grasses,

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Primary 5 English (Term 4)

1 pt

but efforts to replant seagrass meadows have so far been met with little ____.

Question 48 of 73

Primary 5 English (Term 4)

1 pt

The humble seagrasses may not be as exciting or colourful as coral reefs, but many intriguing creatures lives among them and call the seagrasses their _____. Like many marine animals and habitats, they rely on us to protect them from disappearing.

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Primary 5 English (Term 4)

1 pt

Each of the underlined words container either a spelling or grammatical error. Write the correct word

I had spent the day working with trainers from Team Builders International, an American-owned outdoor training organisation based in Poland. Now, at the end of a gruelling day, we huddled together, glad for the oppetunety to rest our feet and have a meal.

Question 50 of 73

Primary 5 English (Term 4)

1 pt

I sided out to a roaring bonfire and waited for the food to be ready. Weary and famish,

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Primary 5 English (Term 4)

1 pt

I was greatfull to sit down for the first time in fifteen hours.

Question 52 of 73

Primary 5 English (Term 4) 1 pt

Soon, we begun filling our bowls with Bigos,

Question 53 of 73

Primary 5 English (Term 4) 1 pt

the hearty meat-based Polish stew that burbled in a blacked pot by the fire.

Question 54 of 73

Primary 5 English (Term 4) 1 pt

With curious, I asked a trainer, "What are we eating?"

Question 55 of 73

Primary 5 English (Term 4) 1 pt

John forowed his eyebrows and said, "Don't ask!"

Question 56 of 73

Primary 5 English (Term 4) 1 pt

A rebuke came swiftly from Leschek, a Polish trainer of his forties who had made the stew.

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Primary 5 English (Term 4) 1 pt

With a tramanders spoonful of Bigos poised before his mouth, Leschek grunted, "You Americans are too concerned about what you eat."

Question 58 of 73

Primary 5 English (Term 4)

1 pt

Meat is meat. Nothing are wasted here."

Question 59 of 73

Primary 5 English (Term 4)

1 pt

Desperate not to appear unappreciative,

Question 60 of 73

Primary 5 English (Term 4)

1 pt

I dug into my bowl with exagerrated enthusiasm. As I gulped down the stew, I tried not to think about what went into it.

Question 61 of 73

Primary 5 English (Term 4)

1 pt

Match the options below to the most suitable word:

1. []	Increasingly, more people are mindful about what they eat. A balanced diet is importable to provide proper nutrition ____ our organs and tissue to work effectively.	A. of
2. []	Without good nutrition, we become more prone ____ diseases, infections, fatigue, and poor performance at work.	B. are
3. []	In particular, children ____ poor diets	C. around
4. []	run the risk ____ growth and developmental problems.	D. for
5. []	These, in turn may result ____ poor academic performance.	E. in
6. []	More importantly, such bad eating habits are also likely to continue ____ adulthood and cause greater health concerns.	F. with
7. []	Rising levels of obesity and diabetes in America ____ prime examples of the effects of a poor diet and a lack of exercise.	G. that
8. []	Health experts ____ the world caution	H. into
9. []	that may leading causes of death are directly influenced ____ one's diet.	I. to
10. []	They include heart disease, cancer, stroke and diabetes. They warn ____ the lack of proper nutrition can be deadly in the long run. Luckily, more people are making the effort to eat more healthily.	J. from

Question 62 of 73

Primary 5 English (Term 4)

0 pts

It worried me that Mr Myles fell asleep soon after we left his apartment. "Was he losing his interest in the world?" I sighed as I watched his expressionless face. Mr Myles had lost both his ability to walk and his speech after a terrible illness, so he could not tell me himself. I had always tried to get Mr Myles out for a taste of fresh air in his wheelchair. I did not know about his other nurses but I could not stand seeing someone at home all day and just wasting away.

As we continued along the sidewalk, I was surprised when **his arm suddenly came up**. I obliged his request at once. To our left was a community garden. We stood still for several minutes, watching two women bent over, each tending to their own little gardening space. Just as we were about to leave, his arm went up again. He twisted and pointed toward the garden. He wanted to go closer. Over the narrow, bumpy path we went. I could see his nostrils taking in the smell of the soil. I had never seen him so keen on doing anything or going anywhere. I was determined that Mr Myles should also have **one** of his own.

I returned to the garden the next day and set up a large plastic trash barrel at a corner of the garden. I used my pocketknife to cut holes in the bottom of the barrel for drainage, and filled it with dirt. The barrel looked a little out of place in the garden but I needed the added height for Mr Myles to be able to plant from his wheelchair. When I wheeled Mr Myles to the garden later, his eyes lit up. I then showed him some seed packets and a small hand shovel. Mr Myles immediately sat up and reached for the seeds eagerly. I pushed him as close to the barrel as I could. Mr Myles started to dig into the dirt with the small shovel but it kept slipping off his hand. After a while, he passed me the shovel impatiently and started using his hands to dig into the soil. Thirty minutes later, he had planted the seeds of roses, poppies and daisies. On the way home afterward, he smiled as he smelled the dirt on his fingers with satisfaction.

That small circle of earth became a second home to both of us. Mr Myles would gesture impatiently at the door as soon as I arrived every morning. I marvelled at how much energy he could muster to care for his little plot. Before long, the seeds began to sprout. What an amazing sight it was to behold Mr Myles' old wrinkled face inspecting his young tender shoots. His eyes gained back some of their life as he weeded and watered with great concentration.

For a while, we kept to ourselves in our little corner and were rather alone on our gardening journey. However, our solitary status ended as a result of a downpour. When the rain came that day, the other gardeners all ran in the same direction and took shelter beneath a pavilion nearby. The small dry space forced us together. In fifteen minutes, we soon knew the whole band of **them**.

Most of the gardeners were old. Many grew plants from their native lands- huge Chinese melons, cilantro and many more. Hand gestures were often required to get over language barriers. Yet we were all subject to the same weather and pests, the same neighbourhood, and the same parental emotions toward our plants. If we happened to miss coming by for two or three days, people would stop by our little corner when we returned to ask about Mr Myles' health. We, like our seeds, were now planted in the garden.

Explain clearly why the writer was starting to worry about Mr Myles in the first paragraph.

Question 63 of 73

Primary 5 English (Term 4) 0 pts

- i. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
one (line 13)	—
them (line 35)	

Question 64 of 73

Primary 5 English (Term 4) 0 pts

- i. Based on the information in paragraph 3, fill in the blanks in the following table. [4m]

What happened	How Mr Myles felt	What Mr Myles did as a result
Mr Myles saw the seed packets and hand shovel.		
Mr Myles kept dropping the small shovel.	Impatient	
Mr Myles had planted roses, poppies and daisies.		He smiled.

Question 65 of 73

Primary 5 English (Term 4) 1 pt

Mr Myles looked forward to going to the garden every morning

- ☐ A) TRUE
- ☐ B) FALSE

Question 66 of 73

Primary 5 English (Term 4) 0 pts

What do you think the writer meant by the final statement, "We, like our seeds, were now planted in the garden"?

Question 67 of 73

Primary 5 English (Term 4) 1 pt

By the end of the story, no one noticed Mr Myles and the writer when they were at the garden

- ☐ A) TRUE
- ☐ B) FALSE

Question 68 of 73

Primary 5 English (Term 4) 0 pts

What did Mr Myles want when "his arm suddenly came up" (line 7-8)?

Question 69 of 73

Primary 5 English (Term 4) 0 pts

Why did the writer try to get Mr Myles out for some fresh air?

Question 70 of 73

Primary 5 English (Term 4) 1 pt

When the writer and Mr Myles first saw the community garden, it was empty.

- ☐ A) TRUE
- ☐ B) FALSE

Question 71 of 73

Primary 5 English (Term 4) 1 pt

What was the writer's occupation?

Question 72 of 73

Primary 5 English (Term 4)

1 pt

Match the options below to indicate the order of events:

- | | | |
|--------|---|------|
| 1. [] | A downpour forced Mr Myles and the writer to take shelter | A. 2 |
| 2. [] | Mr Myles and the writer met all the gardeners of the community garden | B. 1 |
| 3. [] | The writer set up a large plastic trash barrel in the garden | C. 3 |

Question 73 of 73

Primary 5 English (Term 4)

0 pts

Which two words come lines 25-30 show that the writer was impressed by Mr Myles' gardening efforts? The words are found in two separate sentences.